

Grade 3

Number	Description	Standard	Mastery
First Quarter			
1	Identify and interpret place value of numbers within 1000. Use words, models, and expanded form to represent numbers within 1000. Identify any number up to 1000 in various combinations of hundreds, tens, and ones	Number Sense	8 of 10
2	Round numbers less than 1000 to the nearest tens and hundreds place.	Number Sense	4 of 5
3	Identify odd and even numbers.	Number Sense	4 of 5
4	Add whole numbers up to 1000 with and without regrouping.	Computation	4 of 5
5	Problem Solving Assessment	Problem Solving	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8
Second Quarter			
6	Subtract whole numbers up to 1000 with and without regrouping.	Computation	4 of 5
7	Interpret and model fractions as parts of a whole, parts of a group, and as points on a number line as greater or less than one. Compare and order fractions by using models, benchmark fractions, or common numerators and denominators.	Number Sense	4 of 5
8	Tell time to the nearest minute and find elapsed time.	Measurement	4 of 5
9	Problem Solving Assessment	Problem Solving	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8
Third Quarter			
10	Create, describe, extend and give the rule for numbers patterns using multiplication.	Algebra	6 of 8
11	Measure lengths to the nearest 1/4 inch and add units of length that require regrouping of inches to feet and simple unit conversions.	Measurement	8 of 10
12	Estimate and measure weight using pounds and kilograms.	Measurement	4 of 5
13	Problem Solving Assessment	Problem Solving	
	* Content and computation		6 of 8
	* Problem solving strategy and explanation		6 of 8
Fourth Quarter			
14	Identify and draw points, lines, line segments, and lines of symmetry in relationship to geometric shapes and objects in the environment. Distinguish angles as greater than, less than, or equal to a right angles.	Geometry	5 of 7
15	Find perimeter of polygons.	Geometry	4 of 5
16	Identify the probability of events as unlikely, equally likely, likely, certain, or impossible. Determine a simple probability in a context using pictures.	Number Sense	4 of 5
17	Problem Solving Assessment	Problem Solving	
	* Content and computation		8 of 10
	* Problem solving strategy and explanation		8 of 10